

Member to Member Scoring Rubric

	4	3	2	1
Implementation of the Project (Describe your project and how it will be implemented?) X2	Includes a clear, well-written, detailed description of student need(s), characteristics, or requirements. The need for the plan is very compelling.	Includes a detailed description of student need(s), characteristics, or requirements. The need for the plan is compelling.	Includes a description of student need(s), characteristics, or requirements. The need for the plan is somewhat compelling.	Includes a basic description of student need(s), characteristics, or requirements. The need described is not compelling.
Standard-based Project (How does your project incorporate the state standards?) X2	The activities described will strongly support state and district standards, which are specifically listed in the plan. Activities are relevant, engaging, and innovative and/or unique.	The activities described will strongly support state and district standards, which are specifically listed in the plan.	The activities described somewhat support the state and district standards, which are specifically listed.	The activities are not described or do not seem to relate to state or district standards.
Improvement of Student Learning (How will the implementation of this project improve student learning?) X2	Project activities will be highly engaging to students. Project activities will strongly encourage students to learn or apply information/skills in meaningful , real-world ways. Project activities will include many hands-on experience-based collaborative learning opportunities.	Project activities will be engaging to students. Project activities will encourage students to learn or apply information/skills in meaningful, real-world ways. Project activities will include some hands-on experience-based collaborative learning opportunities.	Project activities will be somewhat engaging to students. Project activities will somewhat encourage students to learn or apply information/skills in meaningful, real-world ways. Project activities will include relatively few hands-on experience-based collaborative learning opportunities.	Project activities will not be engaging to students nor will they encourage students to learn or apply information/skills in meaningful, real-world ways. Project activities will not include any hands-on experience-based collaborative learning opportunities.
Evaluation of the Project (How do you plan to evaluate the effectiveness of your proposed project?)	The evaluation of this plan is clearly described and well-written . It specifies how data and/or documentation will be used to gauge the effectiveness of the plan.	The evaluation of this plan is clearly described. It specifies how data and/or documentation will be used to gauge the effectiveness of the plan, but may be lacking adequate accountability.	The evaluation plan, as described, does not adequately ensure accountability.	The evaluation description is vague. It is unclear how the applicant will effectively evaluate this project.
Budget detail (Submit specific budget information related to project. Include resources, itemized costs)	All costs are within the funding guidelines. All items align to the project activities described in the application. The budget request is reasonable and appropriate given the needs of the students and the potential impact of the project.	All costs are within the funding guidelines. All items align to the project activities described in the application.	All costs are within the funding guidelines. Some items do not align to the project activities described in the application.	Little budget detail is provided.