

# CEA Scholarship Scoring Rubric

Name of Applicant: \_\_\_\_\_ HS of Applicant: \_\_\_\_\_

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Overall</b>	Application is of high quality in presentation and in writing; contains the name of a CEA member that supports the application; contains two letters of recommendation (one from a recent teacher); transcripts (official or unofficial)	Application is of quality in presentation and in writing (minimal errors that can be overlooked); contains the name of a CEA member that supports the application; contains two letters of recommendation (one from a recent teacher); transcripts (official or unofficial)	A complete application; however the application may lack quality and details.	An incomplete application or an application that is missing necessary requirements.
<b>Scholastic Standing</b>	An official or unofficial transcript is included. Documentation supports that student is in good standing and will be graduating with honors.	An official or unofficial transcript is included. Documentation supports that student is in good standing and will be graduating.	An official or unofficial transcript is included. Documentation does not support that student is in good standing and/or will be graduating.	An official or unofficial transcript is not included.
<b>Character &amp; Community Involvement</b>	Narrative is very detailed and within the 750 word limit. It describes how the student exhibits good character and has been involved in the community. Application contains two letters of recommendation (at least one from a recent teacher) that strongly support the student's character and involvement.	Narrative is very detailed and within the 750 word limit. It describes how the student exhibits good character. Application contains two letters of recommendation (at least one from a recent teacher) that support the student's character/involvement but one may be a weak letter of recommendation.	Narrative is within the 750 word limit. It describes how the student exhibits good character and has been involved in the community, but it may lack detail or specifics. Application contains two letters of recommendation (but may be missing one from a recent teacher) that supports the students character/involvement but may be a weak letter of recommendation.	Application is missing one or more letters of recommendation (at least one from a recent teacher) that support the student's character. Narrative is weak and student does not give examples that support a positive character.
<b>Financial Need</b>	A detailed explanation is included as to why the money is needed and how it will be used. Need for financial assistance is evident.	Contains a statement about why the money is needed and how it will be used. The "true" need for financial assistance is not overwhelming.	Statement is vague about why the money is needed and/or is not clear about how the money will be used. The "true" need for financial assistance is not apparent.	Does not address need for financial support or how the money will be used.

Overall Points: \_\_\_\_\_